

PLANIFICARE ANUALĂ

UNITATEA DE ÎNVĂȚĂMÂNT: Școala Gimnazială Mircea Eliade, Craiova

ARIA CURRICULARĂ: Limbă și comunicare

DISCIPLINA: Limba engleză

CLASA: a IV-a

PROFESOR: Cazacu Lidia

ANUL ȘCOLAR : 2020 – 2021

Semestrul I

Nr. crt.	Continutul tematic al unitatii de invatare	Competente specifice vizate	Nr. ore alocate	Saptamana	Observatii
	<p>Starter Unit</p> <p>It's nice to be back!</p> <p>Vocabulary: revision, numbers (1-100)</p> <p>Structures: revision</p>	<p>1.1 Identify details of clearly articulated simple messages in known contexts.</p> <p>2.1 Request and provide information on home, family, address, people, hobbies, habits.</p> <p>3.1 Identify information in simple texts.</p> <p>3.3 Identify specific information (name, age, address) in a simple form.</p>	2	S1	
Module 1	<p>Unit 1</p> <p>1a Hello</p> <p>1b The Mirror</p> <p>1c Super Gran</p> <p>Vocabulary: countries, appearance, character, family members, abilities</p> <p>Structures: the verb 'to be', the verb 'have got', possessive adjectives, the verb 'can'</p> <p>Project: Write about your super family</p>	<p>1.1 Identify details of clearly articulated simple messages in known contexts.</p> <p>1.3 Develop interest and general comprehension of a variety of simple oral messages (films, songs for children)</p> <p>2.1 Request and provide information on home, family, address, people, hobbies, habits.</p> <p>2.3 Describe objects or houses.</p> <p>3.1 Identify information in simple texts.</p>	4	S2, S3	

<p>Unit 2 2a Chores 2b Waterland 2c A wonderful time Vocabulary:</p> <ul style="list-style-type: none"> • household activities • sports • actions <p>Structures:</p> <ul style="list-style-type: none"> • present continuous • prepositions of movement <p>Project: Write a description of a picture Troll Tales! 1 Go Green! 1 Our World Checkpoint (Units 1 - 2)</p>	<p>1.1 Identify details of clearly articulated simple messages in known contexts. 1.3 Develop interest and general comprehension of a variety of simple oral messages (films, songs for children) 2.2 Identify and present everyday activities. 2.3 Describe objects or houses. 3.1 Identify information in simple texts. 4.1 Fill in a form with personal information.</p>	<p>4</p>	<p>S4, S5</p>	
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Module 2	<p>Unit 3 3a In town 3b A new scarf 3c The Green Cross Code</p> <p>Vocabulary: buildings, directions, clothes, prices, the Green Cross Code Structures: prepositions of place, plurals, imperative Project: Write about your neighborhood</p>	<p>1.1 Identify details of clearly articulated simple messages in known contexts. 1.2 Follow simple guided instructions to achieve an objective. 1.3 Develop interest and general comprehension of a variety of simple oral messages (films, songs for children) 2.1 Request and provide information on home, family, address, people, hobbies, habits. 2.3 Describe objects or houses. 3.1 Identify information in simple texts.</p>	2	S7	S6 – Halloween!
	<p>Unit 4 4a A space trip 4b XL in concert! 4c A happy person</p> <p>Vocabulary: jobs, daily routine, free - time activities, school subjects Structures: present simple, adverbs of frequency, prepositions of time Project: Write about your daily routine and favourite subject Troll Tales! 2 Go Green! 2 Our World Checkpoint (Units 3 - 4)</p>	<p>1.1 Identify details of clearly articulated simple messages in known contexts. 1.3 Develop interest and general comprehension of a variety of simple oral messages (films, songs for children) 2.1 Request and provide information on home, family, address, people, hobbies, habits. 2.2 Identify and present everyday activities. 2.3 Describe objects or houses. 3.1 Identify information in simple texts.</p>	4	S8, S9	

Module 3	<p>Unit 5 5a The Country Code 5b Yes, doctor! 5c Stay healthy! Vocabulary: country code, rules, illnesses, advice Structures: must/mustn't should/ shouldn't object pronouns Project: Give advice</p>	1.1 Identify details of clearly articulated simple messages in known contexts. 1.3 Develop interest and general comprehension of a variety of simple oral messages (films, songs for children) 2.1 Request and provide information on home, family, address, people, hobbies, habits. 2.3 Describe objects or houses. 3.1 Identify information in simple texts.	2	S10	
	<p>Unit 6 6a Yumville 6b Meal time 6c On the shelves Vocabulary: food, containers Structures: much/many/a lot of, some/any, containers, prepositions of place Project: Write a note Troll Tales! 3 Go Green! 3 Our World Checkpoint (Units 5 - 6)</p>	1.1 Identify details of clearly articulated simple messages in known contexts. 1.3 Develop interest and general comprehension of a variety of simple oral messages (films, songs for children) 2.1 Request and provide information on home, family, address, people, hobbies, habits. 2.2 Identify and present everyday activities. 3.1 Identify information in simple texts.	4	S11, S12	
	<p>Our School</p>	1.1 Identify details of clearly articulated simple messages in known contexts. 1.3 Develop interest and general comprehension of a variety of simple oral messages (films, songs for children) 2.3 Describe objects or houses. 3.1 Identify information in simple texts.	1	S13	
	<p>Round-up</p>	3.1 Identify information in simple texts.	1		

Happy Halloween!	<p>1.3 Develop interest and general comprehension of a variety of simple oral messages (films, songs for children)</p> <p>3.1 Identify information in simple texts.</p>	1	S6	
Happy New Year!	<p>1.3 Develop interest and general comprehension of a variety of simple oral messages (films, songs for children)</p> <p>3.1 Identify information in simple texts.</p> <p>3.2 Identify important information in texts that present events.</p>	1		
Fun Time	<p>1.1 Identify details of clearly articulated simple messages in known contexts.</p> <p>2.1 Request and provide information on home, family, address, people, hobbies, habits.</p> <p>2.2 Identify and present everyday activities.</p> <p>2.3 Describe objects or houses.</p> <p>3.1 Identify information in simple texts.</p> <p>4.1 Fill in a form with personal information.</p> <p>4.2 Write simple messages about oneself and others.</p>	1	S14	
Evaluation		1		

Semestrul al II-lea

Nr. crt.	Continutul tematic al unitatii de invatare	Competente specifice vizate	Nr. ore alocat	Saptamana	Observatii
	Starter Unit Let's start! Vocabulary: Revision, habits Structures: revision	2.1 Request and provide information on home, family, address, people, hobbies, habits. 4.2 Write simple messages about oneself and others.	2	S15	
Module 4	Unit 7 7a Animal elections 7b The new president 7c Animal homes Vocabulary: animals, habitats Structures: comparisons Project: Write about your country	1.1 Identify details of clearly articulated simple messages in known contexts. 1.3 Develop interest and general comprehension of a variety of simple oral messages (films, songs for children) 2.1 Request and provide information on home, family, address, people, hobbies, habits. 3.1 Identify information in simple texts.	4	S16, S18	S17 – Easter!
	Unit 8 8a A little green man 8b Who was it? 8c Just the other day Vocabulary: feelings, adjectives, buildings Structures: was/were Project: Write about what you were like as a baby Troll Tales! 4 Go Green! 4 Our World Checkpoint (Units 7 - 8)	1.1 Identify details of clearly articulated simple messages in known contexts. 1.3 Develop interest and general comprehension of a variety of simple oral messages (films, songs for children) 2.1 Request and provide information on home, family, address, people, hobbies, habits. 2.3 Describe objects or houses. 3.1 Identify information in simple texts. 4.1 Fill in a form with personal information.	4	S19, S20	

Module 5	<p>Unit 9 9a Knights and castles 9b It kicked me! 9c A knight for a day! Vocabulary: knights, castles, kings, queens Structures: Present simple, present continuous Project: Write what you did last weekend (★ optional)</p>	<p>1.1 Identify details of clearly articulated simple messages in known contexts. 1.3 Develop interest and general comprehension of a variety of simple oral messages (films, songs for children). 2.1 Request and provide information on home, family, address, people, hobbies, habits. 2.2 Identify and present everyday activities. 2.3 Describe objects or houses. 3.1 Identify information in simple texts.</p>	4	S21, S22	
	<p>Unit 10 10a Willow's story 10b I love this tree! 10c A better place Vocabulary: Verbs, jobs, famous people Structures: present simple Project: Write about a famous person</p> <p>Troll Tales! 5 Go Green! 5 Our World Checkpoint (Units 9 - 10)</p>	<p>1.1 Identify details of clearly articulated simple messages in known contexts. 1.3 Develop interest and general comprehension of a variety of simple oral messages (films, songs for children). 2.1 Request and provide information on home, family, address, people, hobbies, habits. 2.2 Identify and present everyday activities. 3.1 Identify information in simple texts.</p>	4	S23, S24	

Module 6	<p>Unit 11 11a The fairy garden 11b Helping Erlina 11c The wishing Well Vocabulary: fairy animals, months, ordinals Structures: question Words, will (⊕ optional) Project: Write what life will be like in the future (⊕ optional)</p>	1.1 Identify details of clearly articulated simple messages in known contexts. 1.3 Develop interest and general comprehension of a variety of simple oral messages (films, songs for children) 2.1 Request and provide information on home, family, address, people, hobbies, habits. 2.3 Describe objects or houses. 3.1 Identify information in simple texts.	4	S25, S26	
	<p>Unit 12 12a We're going to fly 12b Port Fairy 12c Fly away! Vocabulary: Holidays, things to take on holiday, holiday activities Structures: be going to Project: Write about your holiday plans Troll Tales! 6 Go Green! 6 Our World Checkpoint (Units 11 - 12)</p>	1.1 Identify details of clearly articulated simple messages in known contexts. 1.3 Develop interest and general comprehension of a variety of simple oral messages (films, songs for children) 2.1 Request and provide information on home, family, address, people, hobbies, habits. 2.2 Identify and present everyday activities. 2.3 Describe objects or houses. 3.1 Identify information in simple texts. 4.1 Fill in a form with personal information.	4	S27, S28	
	<p>Our School (pp. 56-58)</p>	2.1 Request and provide information on home, family, address, people, hobbies, habits. 2.2 Identify and present everyday activities. 3.1 Identify information in simple texts. 4.1 Fill in a form with personal information.	4	S29, S30	

Round-up	3.1 Identify information in simple texts. 4.1 Fill in a form with personal information.	2	S31	
Happy Easter!	1.2 Follow simple guided instructions in order to achieve an objective. 2.3 Describe objects or houses. 3.1 Identify information in simple texts.	2	S27	
Father's Day	1.1 Identify details of clearly articulated simple messages in known contexts. 2.1 Request and provide information on home, family, address, people, hobbies, habits.	2	S32	
Fun Time	1.2 Follow simple guided instructions in order to achieve an objective. 2.3 Describe objects or houses. 3.1 Identify information in simple texts. 3.2 Identify important information in texts that present events. 4.1 Fill in a form with personal information. 4.2 Write simple messages about oneself and others.	2	S33	
Evaluation		2	S34	