

RESURSA EDUCATIONALA - 2021
LIDIA CAZACU, SCOALA MIRCEA ELIADE

Scenario Title: STICK TO THE RULES
Subject area: Intercultural Education
Students' age: 11-12 y
Level of English: A2

The "Stick to the Rules" scenario aims to raise awareness of the importance of following rules, regulations, customs and recommendations in everyday life. Students get accustomed to the vocabulary related to this topic, they understand how essential it is to cultivate mutual respect and behave sensibly in nowadays global society. With the help of this scenario students are going to learn new vocabulary related to rules and European society while practising their reading, listening, speaking and writing skills in engaging activities.

First teaching period (50 minutes)

Activity 1 (10 min)

Type of activity: free discussions about rules in their country and in Europe (rules in class, when going on holiday, in traffic, when camping, table manners etc.)

Class organization: discussion in class

Actions/Tasks: The teacher asks the students what kind of rules they know, which they find easy to follow, which they see people break more often, what they think a responsible citizen should do.

Activity 2 – School rules (10 minutes)

Type of activity: video presentation

Class organization: classwork

Actions/Tasks: The teacher presents the video to the students, raising awareness upon rules in the classroom. After the video, the teacher discusses with the students the importance of respecting the rules, respecting each other and asks them to come up with other rules they are aware of.

Video on **Rules in the Classroom**

<https://www.youtube.com/watch?v=uWXPCP8t00M>

Activity 3 – Must/Mustn't to express obligation (15 minutes)

Type of activity: filling in a worksheet

Class organization: individual work

Actions/Tasks: Teacher explains the students the functions of must/mustn't and then asks them to fill in the blanks with the appropriate form based on the information they have and what they learned in the previous activity

Worksheet on **School Rules**

Activity 4 – Have to/Don't have to express obligation (15 minutes)

Type of activity: filling in a worksheet

Class organization: individual work

Actions/Tasks: Teacher explains the students the functions of have to and don't have to (have to – when expressing external obligation; don't have to – when something is not necessary.) Teacher asks the students what kind of chores they have to do at home and to create a word map on the topic.

Example: I have to do the washing up but I don't have to mop the floor.

Worksheet on **Chores**

Teacher asks students to fill in the blanks with the appropriate form based on the information they have and what they learned in the previous activity

Worksheet on **Home Rules**

Second Teaching Period (50 minutes)

Activity 1 – Are you a good citizen? (10 minutes)

Type of activity: free discussion

Class organization: classwork

Actions/Tasks: Teacher explains the students that there are no great communities without great citizens. To be a good citizen they must respect and help others, obey rules and laws and be involved in their community. "Do you think you are a good citizen?"

Do the **Good Citizen Quiz** and find out.

Activity 2 – Living in Community (10 minutes)

Type of activity: Matching exercise

Class organization: pair work

Actions/Tasks: Teacher presents the students a set of signs and asks them to match the signs with their meanings. After finishing the exercise, the students are asked to discuss the importance of warning signs.

Living in Community worksheet

Activity 3 – Road Safety (30 minutes)

Type of activity: choose the correct word

Class organization: individual

Actions/Tasks: Teacher introduces some road safety rules and then asks the students to choose the correct words in a text related to the topic.

Worksheet on **Road Safety**

Teacher shows the students some road signs asking them to choose the correct answer for the meaning of each traffic sign.

Worksheet **Traffic Signs**

Third Teaching Period (50 minutes)

Activity 1 – Campsite regulations (10 minutes)

Type of activity: free discussion

Class organization: classwork

Actions/Tasks: Teacher explains the students that there rules exist not only at home, at school or in traffic, but also when they go on holiday, camping or when they travel abroad. The teacher asks the students to think about rules that apply for campsites.

Activity 2 – Video presentation on Camping vocabulary (10 minutes)

Type of activity: video presentation

Class organization: pair work

Actions/Tasks: Teacher presents the students a video about camping vocabulary to familiarize them with the topic. Then, the teacher asks them to complete the list of items they take with them on a campsite.

Video presentation – Campsite Vocabulary

<https://www.youtube.com/watch?v=MYO2b8DYicQ>

Activity 3 – Welcome to our camp (10 minutes)

Type of activity: matching exercise

Class organization: classwork

Actions/Tasks: Teacher asks the students to match the signs they can see on a campsite with their meanings.

Worksheet **Welcome to Our Camp**

Activity 4 – Campsite regulations – Vocabulary Practice (10 minutes)

Type of activity: fill-in exercise

Class organization: classwork

Actions/Tasks: Using the words in the list, students are asked to complete the gaps and then make sentences using the completed phrases related to campsite regulations.

Worksheet **Vocabulary Practice**

Activity 5 – Imagine you are a guide (10 minutes)

Type of activity: speaking practice

Class organization: classwork

Actions/Tasks: Teacher asks the students to imagine that they are working for a travel company as trekking guides. They are going to take a group of tourists up a mountain where they will camp for the night. Students will have to create a leaflet with rules for the tourists. Points to consider: litter, fire safety, disturbing wildlife, damaging trees/nature.

School rules

MUST OR MUSTN'T



Youlisten to the teacher in class.



You.....raise your hand to answer.



The teacher yell at the students in class.



Yousleep in class.



Youcome to school on time.



You.....work in teams.



You.....wear sweat suit for your PE class.



Youeat at the lessons.



You.....fight at school.



Yoube friendly.



Your teacher..... speak on the phone



You keep your desk clean.



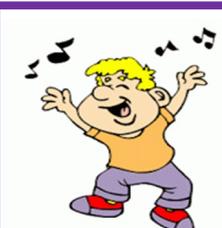
You..... speak loudly.



You.....use your phone in the classroom.



You.....eat healthy food.



You.....sing at the lesson.



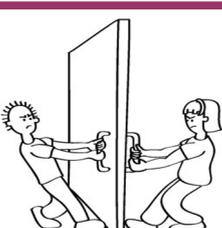
Yourun at school.



You.....go to PE classes.



Youknock before you enter the classroom.



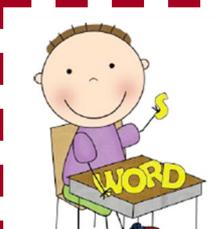
You.....be polite to your friends.



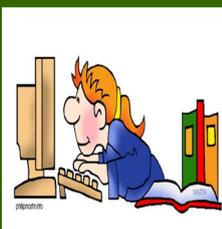
Youcheat during the tests.



You.....do your homework.



You.....work at the lessons.



You.....sit too close to the computer,



You.....be late for your classes.

CHORES

1. Match column A with column B.

A.

B.

1. do	a. the floor
2. mop	b. the clothes
3. dust	c. the bed
4. make	d. the furniture
5. take out	e. the rubbish
6. Hoover	f. the washing up
7. lay	g. the table
8. iron	h. the carpets

Key: 1f, 2a, 3d, 4c, 5e, 6h, 7g, 8b.



Rules at Home

MUST - MUSTN'T



You ----- watch TV too late in the evening.



You ----- help in the kitchen.



You ----- play football in your room.



You ----- throw paper around.



You ----- eat your meals.



You ----- break furniture at home.



You ----- take your stinky socks into the washing machine.



You ----- keep your room clean and tidy.



You ----- play video games all weekend.



You ----- listen to loud music.



You ----- eat too much fast food at home.



You ----- clean the windows regularly.



You ----- make long phone calls every day.



You ----- help in the garden.



You ----- quarrel with your siblings.



You ----- be friendly to your grandparents.



You ----- take a shower in the morning.



You ----- feed your pet every day.



You ----- stay in bed if you're ill.



Your father ----- shout at you.



You ----- spend much time outside.



You ----- be at home on time.



You ----- lay the table on weekends.



You ----- scream at your cat.



You ----- be a mean boy.

Campsite regulations – Vocabulary practice

A. Use the words in the list to complete the gaps then make sentences using the completed phrases.

daily fellow simple loud
relaxing rubbish fire

1. stay
2. rules
3. pit
4. bag
5. camper
6. exercise
7. music



B. Fill in: light, take, pick up, recycle, keep, play

1. Don't music after 11:00 p.m.
2. Please use the special bins to rubbish.
3. Never a fire in the forest.
4. You should drink a lot of water when you exercise.
5. You have to any litter you drop when you go camping.
6. Remember to the camping area clean or it will attract wild animals.

Are you a Good Citizen?

Question	Always (A)	Sometimes (B)	Rarely/Never (C)
1. I wait for my turn in queues at the post office or in shops			
2. I return my library books on time			
3. I am polite to staff in shops, libraries, cafes			
4. I help people in need – I give my seat to senior citizens on public transport			
5. I volunteer my time to help others			
6. I follow rules and obey signs in public places			
7. I take part in community activities and events (festival, sports tournaments)			
8. I obey the laws and report any offences			
9. I care for the environment in my community, e.g. I don't drop litter in the street			

Mostly A: You are the perfect citizen. Keep it up!

Mostly B: Not bad, but think how you can become a better citizen.

Mostly C: Oh, no! You need to think about other people more.

LIVING IN COMMUNITY

A.



B.



C.



D.



E.



Living in a community means that you have to **obey certain rules and procedures**. Match the warnings and notices above with their meanings or situations they appear.

1. In the window of B&B. it means the house is full.
2. Stay on the side and continue on the right side (e.g. in airports).
3. Be careful you don't hit the step and fall.
4. Be careful, there are people who steal things from your bag or pocket without you knowing.
5. Wait in a line here. (e.g. in a bank or post office).
6. For a machine that is not working. (e.g. phone or washing machine).
7. You can't smoke in this place.
8. Be careful, you should not put your head out of the window.
9. You should not walk on the grass.
10. Outside a cinema or theatre, there are no tickets. All sold.
11. Don't leave your luggage alone (e.g. in the airport).
12. Don't knock on the door. (E.g. on the door of a room in a hotel)

F.



G.



H.



I.



J.



K.



L.





Road Safety

Most road accidents happen when people are crossing the **1) city/street** and are due to **2) street crime/bad driving**. We should always use a **3) zebra crossing/tunnel** or cross at the **4) road signs/traffic lights** for safety. Don't step off the **5) pavement/road** unless you are sure it is safe. If you are riding your bicycle, stay in the **6) bus/cycle** lane and take extra care.

Traffic Signs



1.
a. You must go.
b. You must stop.
c. You must slow down.

15.
a. You mustn't park here.
b. You mustn't turn left.
c. You mustn't enter.

2.
a. You must turn right.
b. You must go ahead.
c. You must turn left.

16.
a. You must stop and wait.
b. You must go
c. You must slow down

3.
a. Cyclists mustn't enter.
b. Cyclists must park here.
c. Cyclists must be careful.

7.
a. You must go back.
b. You mustn't turn left.
c. You mustn't take U-turn.

11.
a. Cyclists must turn around.
b. Cyclists must ride faster.
c. Cyclists must use this way.

17.
a. You must stop for the pedestrians.
b. You must drive .
c. You mustn't enter.

4.
a. You must cross the street.
b. You must wait.
c. You must look and cross.

8.
a. You must stop and wait.
b. You must slow down.
c. You must go.

12.
a. You must drive fast.
b. You must give way.
c. You must park here .

18.
a. You must be careful!
b. You mustn't enter.
c. You mustn't park here.

5.
a. School zone! You must slow down.
b. You must leave school.
c. You must enter the school.

9.
a. You mustn't turn left.
b. You mustn't turn right.
c. You mustn't go ahead.

13.
a. You must turn right.
b. You must turn left.
c. You must take U-turn.

19.
a. You must stop.
b. You mustn't stop.
c. You must slow down.

6.
a. You must wait for the green
b. You must stop.
c. You must slow down for the traffic lights ahead.

10.
a. You must wait.
b. You must run.
c. You must cross the street.

14.
a. You must stop and wait.
b. You must slow down and be careful.
c. You must go.

20.
a. You must park here.
b. You mustn't park here.
c. You must give way.

WELCOME TO OUR CAMP

Match the signs with their meanings:

1. Keep your dog on a lead.
2. Don't light fires.
3. Recycle your rubbish.
4. Do your washing up in the area provided.
5. No loud music after 11:00 p.m.
6. Use the campsite kitchen for cooking.
7. Keep you campsite clean. No litter.
8. Park your car near your tent.

			
A	B	C	D
			
E	F	G	H